

Criteria for Professional Standards for Library Media Specialists

LMS Element 2 – Promotes reading (AASL Indicator 1.2, MSSL Indicator 2.1 and 2.4)	
Scoring rubric	What to look for...
<p>0 – The LMS / LTI does not create an environment that encourages student literacy growth.</p>	<ul style="list-style-type: none"> ● The environment nor the librarian is friendly, welcoming or supportive. ● No programming is in place to promote reading.
<p>2 – The LMS / LTI creates an environment designed to increase reading among some students.</p> <p>Uses strategies with moderate success (e.g., providing attractive choices, exposure to various authors, read alouds).</p>	<ul style="list-style-type: none"> ● Environment does not support struggling readers, male or female readers, or different ethnic groups. ● Creates some programming, but only makes it available to students who come to the Library Media Center (LMC) looking for those opportunities. ● Outdated material utilized.
<p>4 – The LMS / LTI uses multiple strategies with great success to create an environment designed to increase reading among almost all students for learning/understanding and personal enjoyment.</p> <p>Develops and organizes projects and events that promote independent use of print and electronic resources.</p>	<ul style="list-style-type: none"> ● The LMS / LTI creates an authentic, friendly, caring, learning environment where students of all reading abilities, male and female, as well as different ethnic groups, select and read materials. ● Consistently creates programs, contests, and public relations events to raise awareness of reading programs in the LMC. ● Uses social media to connect with the community <ul style="list-style-type: none"> ○ Create recommended reading lists to share with parents, teachers & students. ○ Allows students to create Book Talks. Utilizes the presentations to promote checkout. Monitor reports in Destiny to determine if promoting the variety of diverse material is successful. ● Arrange for guest speakers or authors to visit in person or virtually. Track and report circulation reports for their titles. ● Librarian supports school clubs or after school programs by promoting resources available in the library or online that would be of interest to the organization. Librarian tracks checkout reports.

LMS Element 7 – Manages collection and information access. (AASL Indicator 2.6, MSSL Indicators 2.3, 3.1, 5.2, and 6.1)

Scoring rubric	What to look for...
<p>0 – The LMS does not maintain adequate records to make an accurate analysis of collection management (e.g., student/teacher LMC use rate, circulation rates, in-library use rates).</p> <p>Collection is poorly organized so that students and teachers have difficulty accessing the instructional resources and technology to accomplish their work.</p>	<ul style="list-style-type: none"> ● No evidence that an analysis of the LMC collection was conducted. ● No analysis of areas of need or recommendations shared with principal. ● Cannot locate instructional resources based off of Destiny search (i.e. textbooks or technology)
<p>2 – The LMS shows adequate use of key collection management measures as shown by an annual review of the collection and resources in the LMC.</p> <p>Maintains adequate access for students to instructional resources and technology.</p> <p>Some evidence of analysis of the LMC collection.</p>	<ul style="list-style-type: none"> ● Keeps limited records to meet curricular needs (e.g., student/teacher LMC use rate, circulation rates, in-library use rates, etc.). ● Maintains adequate access to instructional resources and technology. ● Some evidence of analysis of the LMC collection (i.e. overdue report). Occasional circulation statistics ran but not shared outside of the class. ● Meets with principal once a year to review statistics and circulation needs. Does not act upon requested changes.
<p>4 – The LMS shows exemplary use of collection management measures.</p> <p>Organizes instructional resources and technology to provide easy access to a wide variety of instructional materials for a variety of needs.</p> <p>Strong evidence of ongoing, systematic analysis to determine needs of the LMC collection. Recommendations were provided. Curates a well-developed collection.</p>	<ul style="list-style-type: none"> ● Keeps well-documented records to meet curricular needs (e.g., student/teacher LMC use rate, circulation rates, in-library use rates, etc.) ● Curates a varied collection of both print and electronic book titles based off of data collection that appeals to all readers including diverse populations. ● Creates a data wall with circulation stats and updates at least quarterly. ● Meets with principal at least twice a year to update on circulation progress. Utilizes Titlewave reports as well as Destiny information to update inventory. ● Surveys are conducted (for parents, teachers, & students) to gather recommendations for library circulation, reviews results with building administration, and acts upon recommendations.